

# Bathroom Briefs

EAL strategies on-the-go, as you go

Krashen, S. D. (1981). Second language acquisition and second language learning. Oxford: Pergamon Press.

Episode # 11

## Teacher Actions: Input

Provide guided practice instead of delivery of instructions

Make key language explicit by providing opportunities for rehearsal & application

Examine case studies

Offer analogies

Analyze mentor texts for content and language features

Read & view English resources in home-language groups

At this phase of language development, educators are guiding ELs' interactions with the texts and through steps in a process.

## Students' Actions: Output

Construct visuals w/some text (ie: infographic, Powerpoint)

Compose a paragraph w/ various details & using content vocab

Use academic & content-specific vocab in speech & in text

Organize & deliver presentations

Work in mix-language pairs

Create in mixed-language groups

Rank ideas on a scale & explain

Complete complex sentence frames using content-specific vocabulary

Explain & evaluate ideas

Describe cause & effect relationships

Defend opinions

Create a concept map

Complete sentence frames that require explanation

Hi! I'm an  
**Expanding**  
English Learner

