



# Bathroom Briefs

EAL strategies on-the-go as you go

Episode  
# 7

## Research Says

Scaffolds can help ELLs process information, and communicate their understanding (Walqui, 2003; Gibbons, 2008).

## Strategy

Sentence stems and frames help language learners articulate the ideas they have. Often, they just need help in knowing how to begin their verbal responses.

## Discussion Stems



What \_\_\_\_\_ said made me think about \_\_\_\_\_  
That perspective is interesting because \_\_\_\_\_  
I made a connection to \_\_\_\_\_ because \_\_\_\_\_  
So what you are saying is \_\_\_\_\_

## Meta-cognitive Stems



Now I understand that \_\_\_\_\_  
I found a solution by \_\_\_\_\_  
Today I learned \_\_\_\_\_. The way I learned it was \_\_\_\_\_  
I used to think that \_\_\_\_\_. Now I think \_\_\_\_\_ because \_\_\_\_\_

***More sentence frames next week***

**EmpoweringELLs.com in collaboration with Olivia Petraglia**

Dodge, J., & Honigsfeld, A. (2014). Core instructional routines: Go-to structures for effective literacy teaching, K-5. Portsmouth, NH: Heinemann.

Gibbons, P. (2008). English learners academic literacy and thinking: Learning in the challenge zone. Portsmouth, NH: Heinemann.

Walqui, A. (2003). Conceptual framework: Scaffolding for English learners. San Francisco: WestEd.