

Research Says

Scaffolds can help ELLs process information, and communicate their understanding (Walqui, 2003; Gibbons, 2008).

Strategy

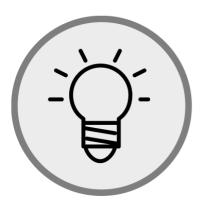
Sentence stems and frames help language learners articulate the ideas they have. Often, they just need help in knowing how to begin their verbal responses.

Discussion Stems



What	said made m	e think about
That perspective is interesting because		
I made a connection to because So what you are saying is		
30 What you	are saying is	

Meta-cognitive Stems



Now I understand that	
I found a solution by	
Today I learned The way I learned it was	
I used to think that Now I think because	
	-

More sentence frames next week

EmpoweringELLs.com in collaboration with Olivia Petraglia

Dodge, J., & Honigsfeld, A. (2014). Core instructional routines: Go-to structures for effective literacy teaching, K-5. Portsmouth, NH: Heinemann.

Gibbons, P. (2008). English learners academic literacy and thinking: Learning in the challenge zone. Portsmouth, NH: Heinemann.

Walqui, A. (2003). Conceptual framework: Scaffolding for English learners. San Francisco: WestEd.