

## athroom **B**riefs

EAL strategies on-the-go, as you go

Krashen, S. D. (1981). Second language acquisition and second language learning. Oxford: Pergamon Press.

**Teachers' Actions: Input** 

Use collaborative presentation structures such as jigsaw

Design stations to deliver content

Conduct interviews

Provide various resources connected to a single topic

Utilize a combination of multimedia & print texts

Offer graphs, charts, tables

Analyze infographics

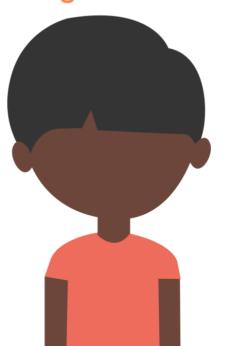
Listen to podcasts

Watch videos with English subtitles

At this phase of language development, educators can prompt ELs to use previously taught strategies to access on-grade level texts & resources.

Episode # 12





## **Students' Actions: Output**

Serve on a panel Create models

Work independently Teach others

Debate a topic Design a product

Create a process Conduct research

Compose a series of connected paragraphs

Use mostly English w/ assistance from home language

Hypothesize & make justifications

Infer & provide evidence

Connect the topic to another context

Organize an exhibition or event

Use content-specific language & vocabulary in speech & writing

Produce various forms of extended texts in an academic register

Provide a service Conduct surveys

