



Bathroom Briefs

EAL strategies on-the-go, as you go

Krashen, S. D. (1981). Second language acquisition and second language learning. Oxford: Pergamon Press.

Episode # 12

Teachers' Actions: Input

- Use collaborative presentation structures such as jigsaw
- Design stations to deliver content
- Conduct interviews
- Provide various resources connected to a single topic
- Utilize a combination of multimedia & print texts
- Offer graphs, charts, tables
- Analyze infographics
- Listen to podcasts
- Watch videos with English subtitles

At this phase of language development, educators can prompt ELs to use previously taught strategies to access on-grade level texts & resources.

Students' Actions: Output

- Serve on a panel Create models
- Work independently Teach others
- Debate a topic Design a product
- Create a process Conduct research
- Compose a series of connected paragraphs
- Use mostly English w/ assistance from home language
- Hypothesize & make justifications
- Infer & provide evidence
- Connect the topic to another context
- Organize an exhibition or event
- Use content-specific language & vocabulary in speech & writing
- Produce various forms of extended texts in an academic register
- Provide a service Conduct surveys

Hi! I'm a
Bridging
English Learner

