



Bathroom Briefs

EAL strategies on-the-go as you go

Episode
8

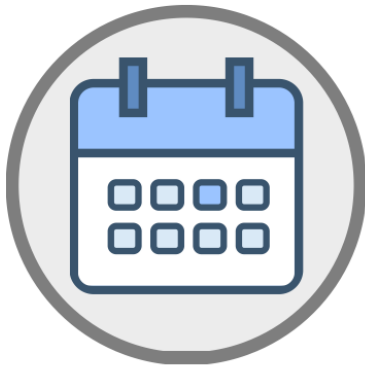
Research Says

Scaffolds can help ELLs process information, and communicate their understanding (Walqui, 2003; Gibbons, 2008).

Strategy

Sentence stems and frames help language learners articulate the ideas they have. Often, they just need help in knowing how to begin their verbal responses.

Sequence Stems



First...
After that...,
Finally,...

Then...
Before that,...
While.....,....

Opinion Stems



I like _____ instead of _____ because ...
I dislike _____ because ...
I agree with _____ because ...
I disagree with _____ because...

More sentence frames next week

EmpoweringELLs.com in collaboration with Olivia Petraglia

Dodge, J., & Honigsfeld, A. (2014). Core instructional routines: Go-to structures for effective literacy teaching, K-5. Portsmouth, NH: Heinemann.

Gibbons, P. (2008). English learners academic literacy and thinking: Learning in the challenge zone. Portsmouth, NH: Heinemann.

Walqui, A. (2003). Conceptual framework: Scaffolding for English learners. San Francisco: WestEd.