

Bathroom Briefs

EAL strategies on-the-go, as you go
Episode # 15

Research

Carol Dweck suggested that when teachers praise students for their intelligence, it actually makes them fear losing the label of “smart”, so they don’t take academic risks that are likely to push them to higher levels of achievement (2007 as cited by Conley, 2014).

Dweck encouraged educators to praise students' use of effective problem-solving strategies because it cultivates a growth mindset. English learners (ELs) who have growth mindsets see academic challenges as opportunities to grow and learn.

Use some of these ideas to praise ELs' use of problem-solving strategies.



Reading Skills

You read carefully when you...

- offered opinions
- asked questions
- read the images
- set a goal for reading
- connected ideas together
- wrote notes in the margins
- reread a section of the text
- made predictions using evidence
- connected an idea to another text
- connected an idea to another topic
- use textual details to explain your ideas
- worked with others to understand
- found who/what the pronoun is talking about
- searched for clues before & after the unfamiliar vocabulary word
- read just a small section of text at a time
- checked if you understood the meaning as you were reading
- drew images to help you understand
- translated, Google Imaged, or looked up unfamiliar words
- restructured the sentence by finding the noun, verb, and detail.
- connected the text to your prior knowledge
- paid attention to symbols & repeated words/patterns