

Research

Scaffolding in education is the practice of providing temporary assistance so that students can better access content and demonstrate a skill (Hammond, 2001).

Scaffolds are removed when students demonstrate sufficient independence.

There are different forms of scaffolding: sensory, graphic and interactive.

Each type of scaffolding offers unique approaches to supporting learning and can be intentionally incorporated into a lesson plan.

Scaffolding is particularly important for ELs because it aids both content and language learning

SENSORY Scaffolds

Visual & Auditory

Podcasts

Illustrations

Videos & films

Diagrams & drawings

Pictures & photographs

Magazines & newspapers

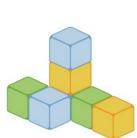
Physical & Movement

Manipulative

Demonstrations

Real-life objects

Models & figures



Best for

Visual learners

Entering ELs

Podcast effective for auditory learners

The educator doesn't speak

Multiple home

languages

the home language

Purposes

Making connections between ideas

Learning through movements

Learning through a narrative Contextualizin g abstract ideas through objects

Understanding how a process works

Acquiring new knowledge

Hammond, Jennifer. Scaffolding: Teaching and Learning in Language and Literacy Education. Newtown, N.S.W.: PETA, 2001. Print.