



# Bathroom Briefs

EAL strategies on-the-go as you go

Episode  
# 3

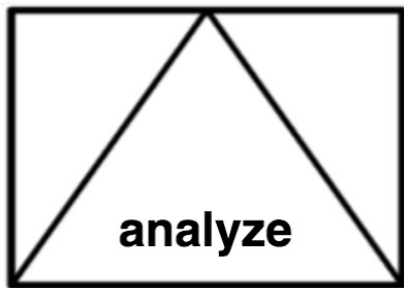
## Research Says

Students will perform better on grade-level tasks when they gain mastery of academic language (Freeman & Freeman, 2008; Zwiers, 2008; Frances, et. al., 2006).

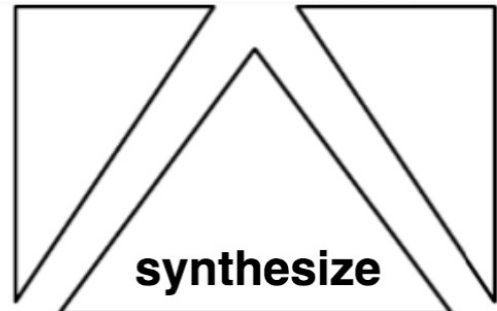
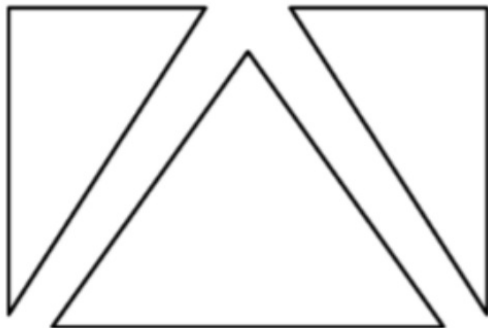


## Strategy

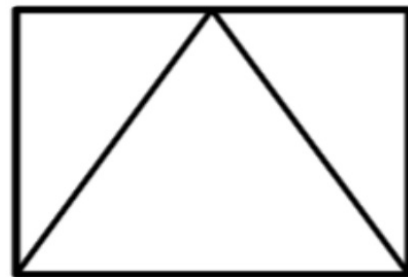
Explicitly teach academic language such as command terms by using diagrams as scaffolds.



**analyze**



**synthesize**



**Next Bathroom Brief:**  
same strategy, two new  
command terms

**EmpoweringELLs.com**

Francis, D. J., Lesaux, N., Kieffer, M., & Rivera, H. (2006). Research-based recommendations for instruction and academic interventions. Houston, TX: Texas Institute for Measurement, Evaluation, and Statistics at the University of Houston for the Center on Instruction.

Freeman, Y. S., & Freeman, D. E. (2008). Academic language for English Language Learners and struggling readers: How to help students succeed across content areas. Portsmouth, NH: Heinemann.

Zwiers, J. (2008). Building academic language: Essential practices for content classrooms, grades 5–12. San Francisco, CA: Jossey-