Diving into Deep Reading



Teaching ELLs to critically read complex texts

[Deep reading]

is a book about teaching adolescent students to become good readers of challenging works of fiction and nonfiction they will encounter in junior high school, high school and beyond. Kelly Gallagher

ELLS

can be taught to critically analyze complex texts. The following is my adaptation of the "Deep Reading" process explained by Kelly Gallagher in his book by the same title.

Research Says

Challenging



are required to engage in gradelevel content like reading rigorous texts, their academic language improves as well as their performance on standardized assessments (Short et al., 2011).

Research suggests that when ELLs

Growth



engaging in tasks that require students to use academic language. As students develop their language skills, their criticalthinking skills also matures (Himmele & Himmele, 2009).

Academic language grows from

Skills



texts builds their language and thinking skills. Below is the process I adapted from Gallagher's Deep Reading to

Therefore, having ELLs process

challenging, grade-appropriate

meet my ELLs needs.



Ex: "How should

a child be

disciplined?"

Setting a Context

First Reading

Ask a question

connected to the

theme of the text.

Read a section of the

text aloud if it is a long

text or read the entire

piece for shorter texts.





Ask the ELs to reread

Second Reading



Have them look for something specific such as a symbol, a particular literary device, or a

the section of text you

just read aloud.

Students then share

concept.

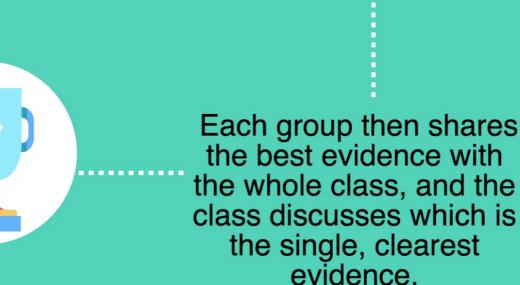


what they found during

the Second Reading in

small groups to co-

create meaning.



5. Metaphoric Responses

create metaphor to process their insights from the discussion. The methaphors can be

Ask students to

connected to the theme or concepts of the unit.

instruction classrooms. Language Teaching Research, 15(3), 363-380.





Short, D., Echevarría, J., & Richards-Tutor, C. (2011). Research on academic literacy development in sheltered