

# Making Reading Visible to ELLs

Article # 3

## Merging Practices

### Close Reading

deliberately rereading the text for specific details (Boyles, 2012)

### Reading Workshop

a mini-lesson, work time, & reflection (Heuser, 2000)

## Visible Reading

micro-lessons focused on reading strategies, collaboratively constructing meaning, & debriefing the process

## 3 Parts of Visible Reading

### 1. The Micro-Lesson

I read aloud a small section of the text to students. When I see a difficult sentence structure, I model how I would approach the sentence.

I do not explain the text's meaning to the students.

### 2. Collaborative Construction

After modeling, I allow students to apply the strategy to the sentence in question.

Students collaborate to create meaning using the strategy from the micro-lesson.

### 3. Debrief

At the end of the lesson, I ask students to recount all the strategies they used to help them create meaning.

## Take Aways

1. ELs can learn to read difficult, on-grade texts by learning the habits that close readers employ.

2. Teachers can use a workshop approach to teach close-reading skills.

3. Process-based teaching empower ELs to internalize complicated skills.

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