

# Making Reading Interactions Visible

Article # 3

The ways ELs interact with the text determine the depth of their comprehension.

## Word-Level Interactions

(Beginning ELs)



ELs translate only unfamiliar concrete nouns & verbs (not whole sentences) like "leaf" & "jump".



Search for images of abstract words such as "compassion" & "exchange".

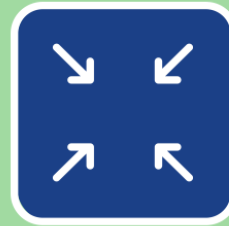
## Sentence-Level Interactions

(Developing ELs)

"He walks upstairs."



When ELs encounter a complex sentence, instruct them to find the noun, verb, and detail (where, when, how, why) in each sentence.



Search for images of abstract words such as "compassion" & "exchange".

## Page-Level Interactions

(Expanding ELs)



The text is read aloud once by the teacher. Then ELs are instructed to re-read that section of text.



The second reading is a targeted search for specific details or ideas.

ELs then discuss what these details mean.

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