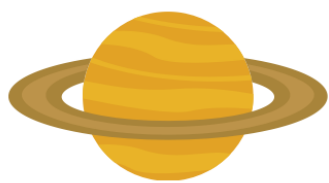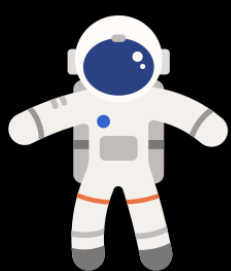# Teaching ELLs to

Revise Writing

Article # 12
Visible Literacy Series

The goal of this article is to share a process that explicitly teaches ELs to use a framework for revising.
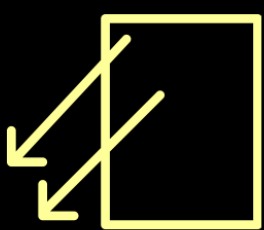
A framework that breaks down the skill of revising into distinct tasks. Inspired by Kelly Gallagher's STAR Revision model (2006).
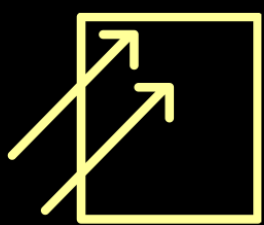
Substitue
Repeated words
Unclear verbs & descriptions
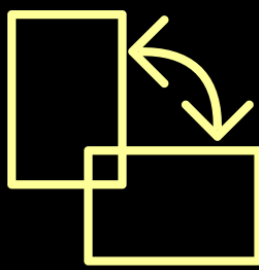Pronouns for proper nouns (& vice versa)

Take out
Opinions that cannot be supported
Information disconnected to the topic
Ideas that contradict the main argument

Add
Textual details to explain the idea
Evidence from the text to support your opinions
Information related to who, where, what, when, how, why
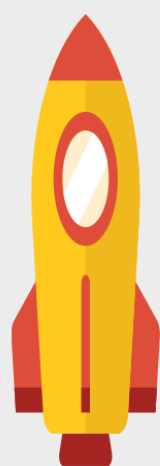
Rarrange
Move ideas to make a connection
Move details to show order of events
Move ideas to show degree (ie: good, better, best)

The Process

1. Select a text for revision
2. Model only 1 aspect of STAR revision
3. Practice Peer-Revising
4. Metacognitive Thinking
5. Teach another aspect of STAR

EmpoweringELLs.com

Gallagher, K. (2006). Teaching adolescent writers. Portland, Me: Stenhouse.