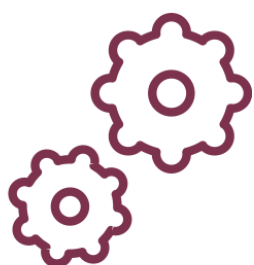


Teaching ELLs to *Edit Writing*

Article # 13
Visible Literacy Series



The goal is to share a framework for editing with ELLs.

The Process

1 Identify Language Patterns

Identify the grammar or mechanics pattern that will be the focus of the Express-Lane Edit.



2 Model Editing

Edit a student's writing and read it aloud while students observe the modeling.

When encountering one of the patterns in focus, identify that it's a mistake and invite the student to correct it.

Then, ask for an explanation of why and how it should be changed.

3 Students Practice

Direct students to work in pairs editing each other's work following the Express-Lane Edit process that was just modeled.

4 Metacognitive Reflection

Ask students to do a Quick Write to reflect on the process.

