

# Integrating Content & Language Standards

Once the content standards are identified,

1. What social experiences and written, visual, oral texts will be used to teach the content?

2. What receptive skills (reading, listening, viewing) facilitate comprehension?

3. What productive skills (writing, speaking, visually representing) facilitate communication?

Once the language standards are identified,

1. What concepts can promote engagement with these standards?

2. What topics are connected to this concept?

3. What topic has a wealth of written, visual, & oral texts to process?



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