

Strategies to Cultivate Comprehensible Input

Krashen, S. D. (1981). Second language acquisition and second language learning. Oxford: Pergamon Press.

Degree of Teacher Scaffolding

Degree of EL Output

	Direct Instruction	Joint Construction	Coached Construction	Monitor
	Educators directly teach ELs the strategies that build knowledge & establishes comprehension	Educators prompt ELs' to construct meaning using previous strategies & these approaches	Educators provide feedback as ELs use strategies to construct meaning	Monitor ELs' use of the strategies
	- images	-collaborating in HL groups	- creating in mix groups	-composing a multi-paragraph text to communicate a central message
	-gestures	-prepared summaries	- case studies	-independent construction
	-modeling tasks	-compare & contrast	- analogies - mentor poster	-creating models
	-pacing instruction	-modified texts	-construct single paragraph	-Using mainly English w/ some aid from HL
	-physical objects	-examples	-blog -infographs	-hypothesizing & providing justification
	-viewing videos in EL's HL	-lists	-presentations	-inferencing & providing reasoning
	-reading texts in EL's HL	-categorize	-mix pair collaboration	-connecting topic to different context
	-working 1-on-1 w/ the teacher	-outlines -videos	-evaluate ideas -sentence starters	-design a product
	-Google Translating into ELs' home language (HL)	-graphs -tables -charts	-explain & evaluate ideas	-create a process
		-annotated diagrams	-compare & constrast ideas	-teach others
		-highlighting using different colors	-explain cause & effect	-debate a topic
		-draw	-defend opinions	-produce an exhibit
		-label -circle	-concept maps	
		-gesture -name	-sentence frames that require explaining	
		-short verbal responses		
		-match images to vocabulary		
		-short sentences & translating specific words from HL into English		
		-create in HL groups		
		-summarize		
		-sequence events		
		-Quick Writes		

Beginning

Developing

Expanding

Bridging

Forms of Comprehensible Output Empowering ELLs