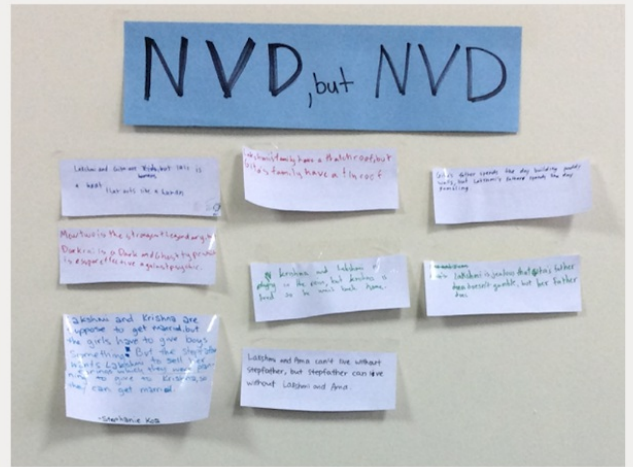


# Creating a Language-Rich Classroom

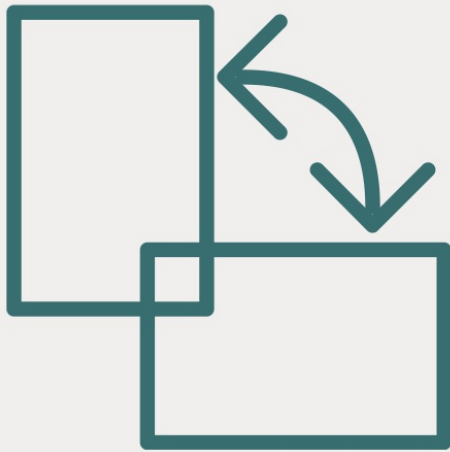
Article # 30

## 1 Display Language Scaffolds

Each discipline has its own way of using language. Display language scaffolds that make language patterns explicit.



A wall chart where students learn the "Noun verb detail (NVD), but NVD" pattern.

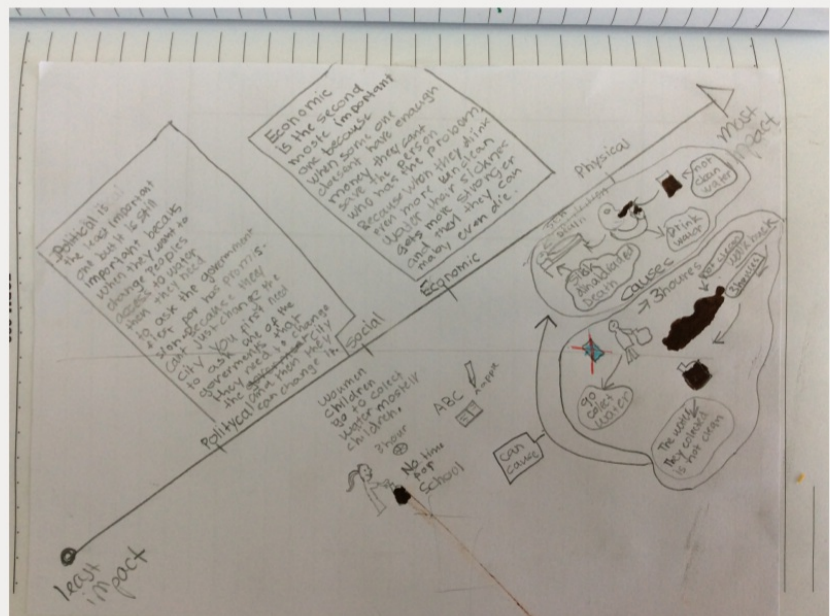


## 2 Post Recurring Structures

Create a wall chart of the steps of a process that is used frequently and is crucial to engaging with content-specific information.

## 3 Use Notebooks

ELs can use notebooks to gather information, synthesize their thoughts, prepare for writing, & show their thinking over time.



A diagram of a student's thinking before writing her essay.