

3 Forms of Low-Risk Collaboration

Article # 36

If co-planning or co-teaching are not an option, content teachers and language teachers can still collaborate in 3 low-risk ways:

*Content
Teacher*

Modify Assessments

*English
Language
Teachers*

Ensure the assessment is rigorous & questions are strategically sequenced.



Prevent assessments from becoming reading tests by using images, diagrams, sentence frames, and alternative vocabulary words.

Align Topics

Identify content essential to the discipline.



Incorporate pathways to connect to the topic. Provide alternative texts for ELs to understand content.

Scaffold Learning Experiences

Design lessons that develop the skills required by the discipline.



Scaffold experiences so that ELs can participate in the same activities as non-EL classmates.