

# Teaching with Taxonomies

## Differentiating

ELs will be able to [Bloom's verb] by [learning experience]



sequence the photosynthesis process

ordering flash cards that contain images

## Scaffolding

### Task

Conduct a science experiment



**Entering  
ELs**

Label materials in English & the home language



**Developing  
ELs**

Creates a table to help the ELs collect data.

## Assessing

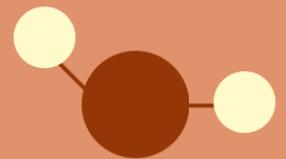
### Task

Describe the impact of damming



**Entering  
ELs**

EL collect images that represent the various consequences.



**Developing  
ELs**

Use a graphic organizer (mind map) to structure ideas.