

Temporary Co-Planning *Explained*

Supported Requested



Occasional support needed for a multi-day or multi-phase activity or complex, language-heavy assignment. The content teacher has a small mixed group (3-5) of Developing and Beginning ELs.

Support Offered



Support offered temporarily through a series of scheduled co-planning sessions. A specific number of co-teaching days are scheduled. Follow-up occurs during subsequent co-planning sessions.

Steps

1. Identify the Need



What content will the ELs learn, & how will they learn it?

2. Clarify the Phases of Collaboration



How will the collaboration change throughout instruction?

3. Define the Time commitment:



How often should the collaboration take place & for how long?

4. Co-reflect



What went well, how can we improve what didn't, & how effective was the collaboration?