

ESL PROGRESS REPORT

(YEAR)

Student's Name: _____
 Teacher: _____

Grade: PT

Teacher: _____

ESL

✓ = On Track

X = Not Met

E = Exceeded

LISTENING	1	2	3	4
<p><u>Level 1 student moving to Level 2</u></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in listening, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Follow modeled, one-step oral directions (e.g., Find a pencil.) ● Identify pictures of everyday objects as stated orally (e.g., in books) ● Point to real-life objects reflective of content-related vocabulary or oral statements ● Mimic gestures or movement associated with statements (e.g., This is my left hand.) 				
SPEAKING	1	2	3	4
<p><u>Level 1 student moving to Level 2</u></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Repeat simple words, phrases, and memorized chunks of language ● Respond to visually-supported (e.g., calendar) questions of academic content with one word or phrase ● Identify name and everyday objects ● Participate in whole group chants and songs 				
READING	1	2	3	4
<p><u>Level 1 student moving to Level 2</u></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Identify symbols, icons, and environmental print ● Connect print to visuals ● Match real-life familiar objects to labels ● Follow directions using diagrams or pictures 				
WRITING	1	2	3	4
<p><u>Level 1 student moving to Level 2</u></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Copy written language ● Use first language (L1, when L1 is a medium of instruction) to help form words in English ● Communicate through drawings ● Label familiar objects or pictures 				

TEACHER COMMENTS: QUARTER 1

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LISTENING	1	2	3	4
<u>Level 2 student moving to Level 3</u> Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in listening, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Match oral reading of stories to illustrations• Carry out two- to three-step oral commands (e.g., Take out your science book. Now turn to page 25.)• Sequence a series of oral statements using real objects or pictures• Locate objects described orally				
SPEAKING	1	2	3	4
<u>Level 2 student moving to Level 3</u> Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in speaking, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Use first language to fill in gaps in oral English (code switch)• Repeat facts or statements• Describe what people do from action pictures (e.g., jobs of community workers)• Compare real-life objects (e.g., smaller, biggest)				
READING	1	2	3	4
<u>Level 2 student moving to Level 3</u> Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in reading, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Search for pictures associated with word patterns• Identify and interpret pre-taught labeled diagrams• Match voice to print by pointing to icons, letters, or illustrated words• Sort words into word families				
WRITING	1	2	3	4
<u>Level 2 student moving to Level 3</u> Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in writing, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Provide information using graphic organizers• Generate lists of words/phrases from banks or walls• Complete modeled sentence starters (e.g., I like _.)• Describe people, places, or objects from illustrated examples and models				

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LISTENING	1	2	3	4
<p><u>Level 3 Student moving to Level 4</u></p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in listening, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Follow modeled multi-step oral directions ● Sequence pictures of stories read aloud (e.g., beginning, middle and end) ● Match people with jobs or objects with functions based on oral descriptions ● Classify objects according to descriptive oral statements hand.) 				
SPEAKING	1	2	3	4
<p><u>Level 3 Student moving to Level 4</u></p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Ask questions of a social nature ● Express feelings (e.g., I'm happy because...) ● Retell simple stories from picture cues ● Sort and explain grouping of objects (e.g., sink v. float) ● Make predictions or hypotheses ● Distinguish features of content-based phenomena (e.g., caterpillar, butterfly) 				
READING	1	2	3	4
<p><u>Level 3 Student moving to Level 4</u></p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Make text-to-self connections with prompting ● Select titles to match a series of pictures ● Sort illustrated content words into categories ● Match phrases and sentences to pictures 				
WRITING	1	2	3	4
<p><u>Level 3 Student moving to Level 4</u></p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Engage in prewriting strategies (e.g., use of graphic organizers) ● Form simple sentences using word/phrase banks ● Participate in interactive journal writing ● Give content-based information using visuals or graphics 				

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LISTENING	1	2	3	4
<u>Level 4 Student moving to Level 5</u> Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in listening by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Compare/contrast objects according to physical attributes (e.g., size, shape, color) based on oral information• Find details in illustrated, narrative, or expository text read aloud• Identify illustrated activities from oral descriptions• Locate objects figures, places based on visuals and detailed oral descriptions				
SPEAKING	1	2	3	4
<u>Level 4 Student moving to Level 5</u> Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in speaking, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Ask questions for social and academic purposes• Participate in class discussion on familiar social and academic topics• Retell stories with details• Sequence stories with transitions				
READING	1	2	3	4
<u>Level 4 Student moving to Level 5</u> Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in reading, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Put words in order to form sentences• Identify basic elements of fictional stories (e.g., title, setting, characters)• Follow sentence-level directions• Distinguish between general and specific language (e.g., flower v. rose) in context				
WRITING	1	2	3	4
<u>Level 4 Student moving to Level 5</u> Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) writing, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none">• Produce original sentences• Create messages for social purposes (e.g., get well cards)• Compose journal entries about personal experiences• Use classroom resources (e.g., picture dictionaries) to compose sentences				

TEACHER COMMENTS: QUARTER 1