

# **ESL PROGRESS REPORTS**

(YEAR)

Student's Name:

Grade: 3<sup>rd</sup> - 5<sup>th</sup>

Teacher:

ESL Teacher:

✓ = On Track

X = Not Met

E = Exceeded

<b>LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 1 student moving to Level 2</b></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in listening by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>● Point to stated pictures, words, or phrases</li> <li>● Follow one-step oral directions (e.g., physically or through drawings)</li> <li>● Identify objects, figures, people from oral statements or questions (e.g., Which one is a rock?)</li> <li>● Match classroom oral language to daily routines</li> </ul>				
<b>SPEAKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 1 student moving to Level 2</b></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>● Express basic needs or conditions</li> <li>● Name pre-taught objects, people, diagrams, or pictures</li> <li>● Recite words or phrases from pictures of everyday objects and oral modeling</li> <li>● Answer yes/no and choice questions</li> </ul>				
<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 1 student moving to Level 2</b></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>■ Match icons or diagrams with words/concepts</li> <li>■ Identify cognates from first language, as applicable</li> <li>■ Make sound/symbol/word relations</li> <li>■ Match illustrated words/phrases in differing contexts (e.g., on the board, in book)</li> <li>●</li> </ul>				
<b>WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 1 student moving to Level 2</b></p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>● Label objects, pictures, or diagrams from word/phrase banks</li> <li>● Communicate ideas by drawing</li> <li>● Copy words, phrases, and short sentence</li> <li>● Answer oral questions with single words</li> </ul>				

**TEACHER COMMENTS: QUARTER 1**

**ESL PROGRESS REPORTS**  
(YEAR)

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??????

Grade: 5<sup>th</sup> - 5<sup>th</sup>

Teacher: ??????

ESL Teacher:

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<b>LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 2 student moving to Level 3</b></p> <p>Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in listening by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>● Categorize content-based pictures or objects from oral descriptions</li> <li>● Arrange pictures or objects per oral information</li> <li>● Follow two-step oral directions</li> <li>● Draw in response to oral descriptions</li> <li>● Evaluate oral information (e.g., about lunch options)</li> </ul>				
<b>SPEAKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 2 student moving to Level 3</b></p> <p>Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>● Ask simple, everyday questions (e.g., Who is absent?)</li> <li>● Restate content-based facts</li> <li>● Describe pictures, events, objects, or people using phrases or short sentences</li> <li>● Share basic social information with peers</li> </ul>				
<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 2 student moving to Level 3</b></p> <p>Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>● Identify facts and explicit messages from illustrated text</li> <li>● Find changes to root words in context</li> <li>● Identify elements of story grammar (e.g., characters, setting)</li> </ul>				

<ul style="list-style-type: none"> <li>Follow visually supported written directions (e.g., Draw a star in the sky.)</li> </ul>				
<b>WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Level 2 student moving to Level 3</b>  Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in writing, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none"> <li>Make lists from labels with peers</li> <li>Complete/produce sentences from word/phrase banks or walls</li> <li>Fill in graphic organizers, charts, and tables</li> <li>Make comparison using real-life or visually-supported materials</li> </ul>				

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Grade: 5<sup>th</sup> - 5<sup>th</sup>

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<b>LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Level 3 student moving to Level 4</b>  Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in listening, by demonstrating mastery of the following Can Do Descriptors: <ul style="list-style-type: none"> <li>Follow multi-step oral directions</li> <li>Identify illustrated main ideas from paragraph-level oral discourse</li> <li>Match literal meanings of oral descriptions or oral reading to illustrations</li> <li>Sequence pictures from oral stories, processes, or procedures</li> </ul>				
<b>SPEAKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

<p><b>Level 3 Student moving to Level 4</b></p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>• Answer simple content-based questions</li> <li>• Re/tell short stories or events</li> <li>• Make predictions or hypotheses from discourse</li> <li>• Offer solutions to social conflict</li> <li>• Present content-based information</li> <li>• Engage in problem-solving</li> </ul>				
<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 3 Student moving to Level 4</b></p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>• Interpret information or data from charts and graphs</li> <li>• Identify main ideas and some details</li> <li>• Sequence events in stories or content-based processes</li> <li>• Use context clues and illustrations to determine meaning of words/phrases</li> </ul>				
<b>WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 3 Student moving to Level 4</b></p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>• Produce simple expository or narrative text</li> <li>• String related sentences together</li> <li>• Compare/contrast content-based information</li> <li>• Describe events, people, processes, procedures</li> </ul>				

**TEACHER COMMENTS: QUARTER 1**

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**???????**

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Teacher: **???????**

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<b>LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 4 Student moving to Level 5</b></p> <p>Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in listening by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>• Interpret oral information and apply to new situations</li> <li>• Identify illustrated main ideas and supporting details from oral discourse</li> <li>• Infer from and act on oral information</li> <li>• Role play the work of authors, mathematicians, scientists, historians from oral readings, videos, or multi-media</li> </ul>				
<b>SPEAKING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 4 Student moving to Level 5</b></p> <p>Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>• Answer opinion questions with supporting details</li> <li>• Discuss stories, issues, and concepts</li> <li>• Give content-based oral reports</li> <li>• Offer creative solutions to issues/problems</li> <li>• Compare/contrast content-based functions and relationships</li> </ul>				
<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 4 Student moving to Level 5</b></p> <p>Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>• Classify features of various genres of text (e.g., and they lived happily ever after – fairy tales)</li> <li>• Match graphic organizers to different texts (e.g., compare/contrast with Venn diagram)</li> <li>• Find details that support main ideas</li> <li>• Differentiate between fact and opinion in narrative and expository text</li> </ul>				
<b>WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p><b>Level 4 Student moving to Level 5</b></p> <p>Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> <li>■ Take notes using graphic organizers</li> <li>■ Summarize content-based information</li> <li>■ Author multiple forms of writing (e.g., expository, narrative persuasive) from models</li> <li>■ Explain strategies or use of information in solving problems</li> </ul>				

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