Co-Teaching Questions

Co-Teaching Models

Lead-Support

Team Teaching

Parallel Teaching ABC ABC

Enrichment Teaching

Station Teaching

Circuit Teaching

Co-Teaching Questions

What is the text used to teach the content?

What will students have to do to demonstrate understanding?

Who will set the context?

Who will do the modeling?

How will the content be chunked?

What content needs to be taught?

Which students will be with which teacher?

What skills or concepts have to be re-taught or extended?

Who are the students that need further extension or reteaching?

Who will be teaching what content?

How are the stations connected?

How will student rotate?

Co-Teaching Actions

Make the text, oral instructions comprehensible

Scaffold for comprehensible output

Use visuals

Explicitly teach vocabulary

Model the process

Segment the content

Make academic language explicit

Offer paced practice

Provide another context

Differentiate the process, content, or product

Provide guided practice

Teach content-specific language

What content do students need to understand?

What skills do students need to demonstrate?

How will the students be grouped?

Guide collaboration

Differentiate conferences

Use questioning strategically

Help students apply contentspecific language