

ESL PROGRESS REPORT

(YEAR)

Student's Name: _____
Teacher: _____

Grade: KINDERGARTEN

Teacher: _____

ESL

✓ = On Track

X = Not Met

E = Exceeds

LISTENING	1	2	3	4
<p>Level 1 student moving to Level 2</p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in listening, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> • Match oral language to classroom and everyday objects • Point to stated pictures in context • Respond non-verbally to oral commands or statements (e.g., through physical movement) • Find familiar people and places named orally 				
SPEAKING	1	2	3	4
<p>Level 1 student moving to Level 2</p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> • Identify people or objects in illustrated short stories • Repeat words, simple phrases • Answer yes/no questions about personal information • Name classroom and everyday objects 				
READING	1	2	3	4
<p>Level 1 student moving to Level 2</p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> • Match icons and symbols to corresponding pictures • Identify name in print • Find matching words or pictures • Find labeled real-life classroom objects 				
WRITING	1	2	3	4
<p>Level 1 student moving to Level 2</p> <p>Student will move from a Level 1 (Entering) to a Level 2 (Beginning) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> • Draw pictures and scribble • Circle or underline pictures, symbols, and numbers • Trace figures and letters • Make symbols, figures or letters from models and realia (e.g., straws, clay) 				

TEACHER COMMENTS: QUARTER 1

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LISTENING	1	2	3	4
<p>Level 2 student moving to Level 3</p> <p>Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in listening, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Sort pictures or objects according to oral instructions ● Match pictures, objects or movements to oral descriptions ● Follow one-step oral directions (e.g., stand up; sit down) ● Identify simple patterns described orally ● Respond with gestures to songs, chants or stories modeled by teachers 				
SPEAKING	1	2	3	4
<p>Level 2 student moving to Level 3</p> <p>Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Restate some facts from illustrated short stories ● Describe pictures, classroom objects or familiar people using simple phrases ● Answer questions with one or two words (e.g., Where is Sonia?) ● Complete phrases in rhymes, songs, and chants 				
READING	1	2	3	4

<p>Level 2 student moving to Level 3</p> <p>Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> • Match examples of the same form of print • Distinguish between same and different forms of print (e.g., single letters and symbols) • Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page) • Match labeled pictures to those in illustrated scenes 				
READING	1	2	3	4
<p>Level 2 student moving to Level 3</p> <p>Student will move from a Level 2 (Beginning) to a Level 3 (Developing) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> • Connect oral language to print (e.g., language experience) • Reproduce letters, symbols, and numbers from models in context • Copy icons of familiar environmental print • Draw objects from models and label with letters 				

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LISTENING	1	2	3	4
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<p>Level 3 student moving to Level 4</p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in listening, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Follow two-step oral directions, one step at a time ● Draw pictures in response to oral instructions ● Respond non-verbally to confirm or deny facts (e.g., thumbs up, thumbs down) ● Act out songs and stories using gestures 				
SPEAKING	1	2	3	4
<p>Level 3 student moving to Level 4</p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Retell short narrative stories through pictures ● Repeat sentences from rhymes and patterned stories ● Make predictions (e.g., What will happen next?) ● Answer explicit questions from stories read aloud (e.g., who, what, or where) 				
READING	1	2	3	4
<p>Level 3 student moving to Level 4</p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Use pictures to identify words ● Classify visuals according to labels or icons (e.g., animals v. plants) ● Demonstrate concepts of print (e.g., title, author, illustrator) ● Sort labeled pictures by attribute (e.g., number, initial sound) 				
WRITING	1	2	3	4
<p>Level 3 student moving to Level 4</p> <p>Student will move from a Level 3 (Developing) to a Level 4 (Expanding) in writing, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Communicate using letters, symbols, and numbers in context ● Make illustrated notes and cards with distinct letter combinations ● Make connections between speech and writing ● Reproduce familiar words from labeled models or illustrations 				

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LISTENING	1	2	3	4
<p>Level 4 student moving to Level 5</p> <p>Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in listening, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Find pictures that match oral descriptions ● Follow oral directions and compare with visual or nonverbal models (e.g., "Draw a circle under the line.") ● Distinguish between what happens first and next in oral activities or readings ● Role play in response to stories read aloud 				
SPEAKING	1	2	3	4
<p>Level 4 student moving to Level 5</p> <p>Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in speaking, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Retell narrative stories through pictures with emerging detail ● Sing repetitive songs and chants independently ● Compare attributes of real objects (e.g., size, shape, color) ● Indicate spatial relations of real-life objects using phrases or short sentences 				
READING	1	2	3	4
<p>Level 4 student moving to Level 5</p> <p>Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in reading, by demonstrating mastery of the following Can Do Descriptors:</p> <ul style="list-style-type: none"> ● Identify some high-frequency words in context ● Order a series of labeled pictures described orally to tell stories ● Match pictures to phrases/short sentences ● Classify labeled pictures by two attributes (e.g., size and color) 				
WRITING	1	2	3	4

Level 4 student moving to Level 5

Student will move from a Level 4 (Expanding) to a Level 5 (Bridging) in writing, by demonstrating mastery of the following Can Do Descriptors:

- Produce symbols and strings of letters associated with pictures
- Draw pictures and use words to tell a story
- Label familiar people and objects from models
- Produce familiar words/phrases from environmental print and illustrated text

TEACHER COMMENTS: QUARTER 1