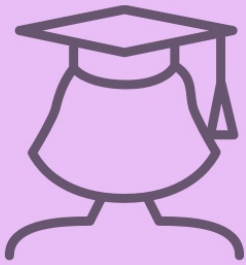


Indicators of Effective Co-Teaching

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Student-facing

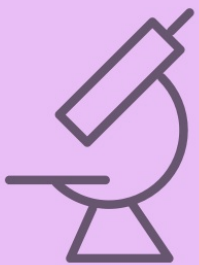


Both teachers are expected to work with all students.

Students seek help from both teachers based on content or language needs.

Students respect both teachers equally and follow the instructions of both educators.

Content-facing

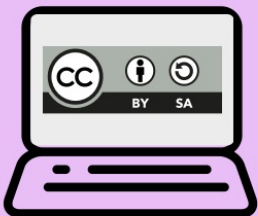


Both educators lead instruction: the content educator teaches the content; the English language teacher (ELT) teaches strategies to access the content.

The content teacher assesses content knowledge; the ELT assesses the use of academic language.

Both educators differentiate content, process, and product based on students' needs and interests.

Resource-facing



Both educators share the same space and resources.

Both schedules are aligned to allow time for co-planning and co-teaching.

Both teachers can arrange the class into small groups, stations, or whole class.