Creating with **Technology**

Start here

Shifting the priority from consuming to producing content.

CREATE
ELs are instructed to use technology to create a product that presents ideas by blending text, visuals, and audio.

EVALUATE
ELs evaluate the most relevant content & the most logical order to present in their ideas.

ANALYZE
ELs analyze the elements of a particular concept to better understand it (ie:an ecosystem consists of biotic and abiotic factors).

APPLY
ELs engage with the content in a new context (ie: comparing a marine ecosystem to a rainforest).

UNDERSTAND
ELs explain how the facts are connected (ie: explain how an ecosystem works).

REMEMBER
ELs recall facts about a topic (ie:Living organisms in an ecosystem are called a biotic factors; nonliving things are called abiotic factors).

Wright, S. (2012, May 15). Flipping Bloom's Taxonomy. Retrieved from http://plpnetwork.com/2012/05/15/flipping-blooms-taxonomy/

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