

Rethinking *Push-In* & *Pull-Out*

From Push-In

Implies unwelcome resistance from content teacher & ELs

Language teacher seen as an aid.

Language teacher expected to work only with ELs.

The content teacher doesn't work with ELs .



To Co-Teaching

Language teacher is welcomed as an equal partner.

All teachers working with all students.

Product of effective co-planning.

All students develop literacy skills.

From Pull-Out

Makes ELs feel "different".

Socially, linguistically, & academically isolating for ELs.

Content instruction can lack depth & content expertise.

ELs miss out on content.

No chance of co-teaching.



To In-Class Support

The content provides the context for learning language.

Provides access to content teacher's context expertise.

Gives access to language teacher's literacy expertise.

Opportunities for co-teaching.