

How Lessons Fail ELs

Speaking for too long

ELs need opportunities to process information.

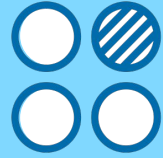
Pause to have ELs collaboratively clarify new knowledge.



Not differentiating

Keep the grade-level standards the same.

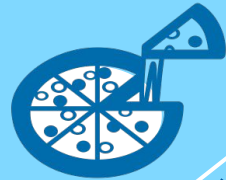
Differentiate the process, product, or topic to allow ELs to meet the standards.



Not breaking tasks into steps

Break down all the parts of the assignment into manageable steps.

This scaffolds the engagement with the task while maintaining its rigor.



Teaching without visuals



Cement concepts with images, videos, diagrams, & graphs.

Restricting home language use

Invite ELs to use their home languages to process new content & to be understood.



Not teaching language



Use sentence starters & frames to teach academic language.