



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

November 3, 2023

To Whom It May Concern:

The South Carolina Department of Education (SCDE) Title III program office has had the pleasure of hosting Tan Huynh as both a keynote and breakout session speaker for our annual South Carolina Multilingual Learner Program Conference on multiple occasions. Tan is extremely professional, an expert in the field of working with multilingual learners (MLs), and ensures the presentations are engaging and model best practices.

Every interaction with Tan has been extremely professional and positive. When contacting Tan to collaborate with our annual conferences, he responds quickly and professionally. Additionally, all required documents our agency requests were completed promptly. Tan is extremely responsive and reasonable in the requests for documentation. Furthermore, he is detail-oriented and thinks through the entire process logistically. Each part of our agency procedures went smoothly thanks to the dedication Tan put in place for each step of the process.

Most importantly, Tan is a well-known expert in the field of working with MLs and is extremely knowledgeable about instructional practices for students. Our office fully supports and trusts the information, research, and work Tan shares with our educators. Beyond the educational experience, book clubs, and the *Teaching MLs* podcast he has, Tan has also published well-respected articles, contributed to additional well-known books in our field, and co-authored books regarding serving MLs. Tan often collaborates with other well-known experts to continue to spread advocacy and improve instructional practices for serving MLs.

Engaging, enthusiastic, and passionate are some of the qualities that continue to impress me about Tan. He brings every ounce of that enthusiasm to each presentation to ensure an engaging time for all participants. Throughout the session, numerous examples from real-life experiences are shared that paint a wonderful picture of what accommodated assignments and assessments could look like in any classroom. These examples make lightbulbs go off for educators who sometimes don't know where to start or need exemplars to lead them in the right direction. Additionally, Tan always models best practices to ensure that participants are engaged, have time to reflect, and interact with him and one another to truly collaborate and process the information. Tan's sessions continually get phenomenal reviews and participants leave feeling like they have knowledge and takeaways to help improve instructional outcomes for students.

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The SCDE Title III program office highly recommends Tan Huynh to be a partner at any engagement to speak on behalf of his expertise and work with multilingual learners. All educators would benefit from the values, experiences, modeling of best practices, and exemplars that Tan brings to every session. I am more than happy to speak with you or answer any questions you may have regarding the partnership with Tan Huynh our office experienced.

Sincerely,

A handwritten signature in cursive script that reads "Susan Murphy".

Susan Murphy

Title III/Multilingual Learner and Immigrant
Program State Coordinator, Office of Federal and
State Accountability

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